

Our School and Nursery

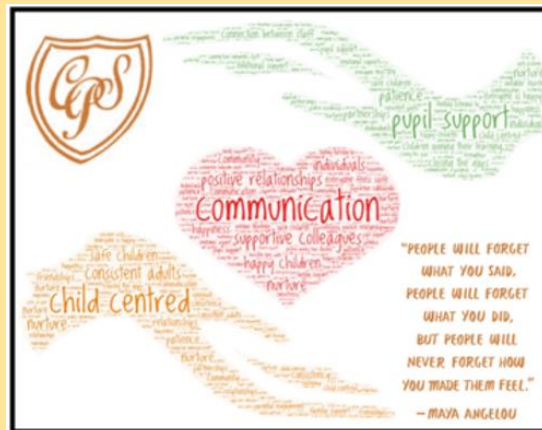
We are a medium sized school with 7 classes and our school roll is 151 pupils. We have capacity for 32 learners in our nursery.

We are in an area of high deprivation where 83% of our children live in SIMD 1 and 2. Almost 49% of our school has Additional Support Needs. Currently 24% of children speak a different language at home. 58% of children qualify for Free Meal Entitlement.

We receive £69,825 in Pupil Equity Funding. This is used to improve outcomes and experiences for our children.



What makes us?



Our vision statement is 'Be all you can be'

Our values are Be Ready, Be Respectful and Be Safe

We are a Gold Rights Respecting School

We are a Gold Sports Award School

We pride ourselves on the strong partnerships we have with our families, partners and the wider community. We work closely together to ensure the best outcomes for our learners.

School Improvement Plan 2025-26

Priority 1

Staff training in PM Writing programme.
Develop a literacy policy incorporating writing practices.
Devise a numeracy attainment tracker to be used across the school.
Staff training in Number Talks and Maths Recovery.
Lead teacher using Maths Recovery with targeted pupils.

Priority 2

Raising awareness of Neurodiversity in collaboration with Inclusion and Wellbeing Services.
Staff training in Resilient Kids and embedding in classes.
Reviewing our Positive Relationship Policy

Priority 3

Support from Attendance Officer in addressing low attendance.

Nursery Improvement Plan 2025/26

Priority 1

Focus on developing literacy experiences through core stories, lending library, Nursery Narrative and Book Bug.

PLC with ASN Pedagogue on improving Literacy in ELC.

Develop nursery spaces with numeracy focus. Use of loose parts to extend maths outside.

Priority 2

Develop children's wellbeing through focus on UNCRC and Children's Rights.

Increase in parental sessions eg Stay and Play, Kids in the Kitchen, PEEP.

Priority 3

Consistency in use of targeted positive behaviours programmes.

New Nursery Positive Behaviour Policy.

Our Attainment Overview

Achievement of a Level

	Progress Targets				
	Numeracy	Reading	Writing	Listening & Talking	Literacy
P1	91.30%	86.96%	91.30%	91.30%	86.96%
P4	88.89%	72.22%	72.22%	88.89%	72.22%
P7	81.82%	81.82%	72.73%	81.82%	68.18%
P147	87.30%	80.95%	79.37%	87.30%	76.19%

Senior leaders, teachers and support staff have regular tracking meetings to discuss children's progress. We work closely with our Support for Learning Teacher who provides targeted support. We also run Raising Attainment groups to support children to reach their next level. Learners' conversations are held between teachers and pupils where pupils are supported to identify their next steps in learning.

WORKING AT EXPECTED LEVELS 2025/26

	READING	WRITING	TALKING + LISTENING	NUMERACY
P1	91%	91%	91%	91%
P2	68%	64%	77%	73%
P3	72%	72%	72%	72%
P4	83%	83%	94%	94%
P5	48%	38%	86%	67%
P6	77%	68%	86%	64%
P7	77%	77%	91%	73%

School Improvements in 2025/26

All teaching staff received training in PM Writing programme.

Our Principal Teacher trained staff in Resilient Kids.

SIP Numeracy Lead Teacher provided staff training in Number Talks.

NQT devised new Excel numeracy attainment tracker.

Literacy SIP group purchased group novels.

SIP Numeracy Lead Teacher trained staff in Maths Recovery. Lead Teacher was released one day per week to take maths/numeracy targeted groups.

Development of new Nurture Room to support building of valuable life and interpersonal skills.

<u>Nursery Improvements in 2025/26</u>	<u>School Highlights 2025/26</u>	<u>Nursery Highlights 2025/26</u>
Vision, Values and Aims were updated and involved all stakeholders All staff received Foundational Language training from Helena, ELC Pedagogue Stephanie EYO took on an Equity Lead Role and worked alongside Helena on this project All staff received training from Lisa Boa on pika and focused on effective completion of ASN paperwork All staff received Intensive Interaction training from Iona Smith, Speech and Language Therapist Sara, SEYO, provided Makaton training for all staff	We have been awarded our Gold Sports Award We are working on our Silver Communication Award. Well Wild partnership for Care Experienced children Safer Community Action partnership with P6 pupils Successful community events – Carmuir's Big Breakfast, Afternoon tea, class assemblies Sports Day at Camelon Juniors grounds Art Therapy group for parents and children Success for our senior and junior footballers New badminton and archery clubs established Very popular school choir with events at Tesco's and Kinnauld Manor Care Home. Successful World of Work Week. Exciting P7 residential trip to Dalguise Sponsored Bounce raised £1300 which paid for buses for whole nursery/school summer trip to Aberdour Beach. Attended by many of our families too which created equity and inclusion for all. Strong staff relationships with all stakeholders eg. Aberlour, CEA, Barnardos, Family Support Services, Young Carers. Successful creation of new Nurture Room to promote our values and life skills.	Nursery received their Gold Communication Award Successful partnership with Kinnauld Manor Care Home – intergenerational learning Children experienced trips to the woods, Falkirk library and trip to Edinburgh by train Family Book Bug at the end of term A puppet show from Childsmile on how to look after our teeth Early natural buddy system with P6 pupils coming down to read to children throughout the year Pupils from Falkirk High School coming in to do storytelling with children

What our stakeholders said.....

64% of families said that their children were happy at nursery and school.

91% of families said they felt that staff know their child.

Staff make
sure my child
gets the help
he needs

By Parent

More parent
days at
school

By Parent

Create a settled
environment
where learners
are engaged
and successful

By Staff

Improved
behaviour to
increase
attainment

by Staff

Teachers and
support staff
make me feel
safe at school

By Child

More seating
and grass in
playground

By Child

School Improvement Plan 2026/2027

Pillar 1 – Short 1 – Literacy

Curriculum Lead Teacher to support pedagogical and assessment practices in Literacy.

To embed PM Writing practices.

Develop Literacy Skills grid.

Pillar 1 – Short 2 – Numeracy

Curriculum Lead Teacher to support pedagogical and assessment practices in Numeracy

Fully embed new numeracy tracker system across school.

Implement Maths Recovery and Number Talks.

Review Maths and Numeracy Policy.

Pillar 2 – Short 1 – Pedagogy

Focus on effective pedagogical practice using David Irnside's Thinglink and authority's new Pedagogy Strategy.

Devise Carmuir's Pedagogy Strategy.

Development of pupil leadership groups to lead improvements in learning and teaching.

Pillar 2 – Short 2 – Moderation

Establish robust body of high-quality assessments.

Ensure staff have a sound understanding of tracking.

Pillar 3 – Short 1 – Our Approach to Wellbeing

Creation of wellbeing sketch note/identity graphic promoting what makes us Carmuir's.

Further development of our new Nurture Room.

Refresh our Vision and Aims with stakeholders.

Pillar 3 – Short 2 – Decider Skills (Cluster initiative)

Staff training in Decider Skills to support children to manage their emotions, build resilience and make better choices.

Nursery Improvement Plan 2026/2027

Pillar 1 – Short 1 – Literacy

Establish literacy partners between P5/6 and nursery children.

Creation of communication and early literacy challenge groups.

Develop success of Nursery Narrative.

Pillar 1 – Short 2 – Numeracy

Establish maths activity groups led by P6 buddies.

Focus on continuous provision.

Improving maths spaces and better use of loose parts.

Pillar 2 – Short 2 – Positive Relationship Policy

Refresh Vision, Values and Aims with stakeholders.

Create new Positive Relationship policy.

Pillar 3 – Short 2 – Decider Skills (Cluster initiative)

Staff training in Decider Skills to support children to manage their emotions, build resilience and make better choices

CARMUIRS PRIMARY SCHOOL AND ELC – STANDARDS AND QUALITY REPORT AUGUST 2026

